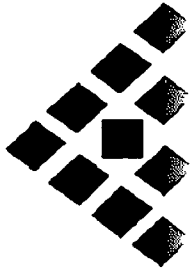


Williston High School
PO Box 1407
Williston, ND 58802

SEPTEMBER

SEPTEMBER



The Coyote Howl

Volume XVI Issue 10

Williston High School

September 2011

Principal's Page

It has turned into a very pleasant fall. Last Friday we had our first home game against Grand Forks Red River. We won that game in a hard fought battle, 19-15. The day before that the Freshman football team looked sharp beating Watford City, 38-12. Our first day of school activity, a "Back-to-school" dance, sponsored by SADD and student Council, was a great success. Kids appear to be fired up about the new school year.

The Williston Public School District has received a huge influx of students from twenty-three different states. Not surprising, all you need to do is enter the Walmart parking lot to see all the different license plates represented. Our enrollment is hovering around 800 students. Last spring we were in the low 700's. We are currently able to maintain appropriate class sizes that are conducive to learning. Most classes are between 22 and 25.

WHS Upgrades

We renovated six classrooms this summer. The renovation included new tile and desks. Currently we are on schedule with TMI builders out of Dickinson to have new cabinetry installed in these classrooms during the state teacher convention in

October. If we are able to arrange for Fargo Paint and Glass and Sax Electric to come in during this time, our goal is to install recessed ceilings in the classrooms as well.

New Teachers

Williston High School has several new faculty members that we would like to welcome. Sarah

Magnuson is in our Math department and she is from Minot. James Skinner will be working in our Art department and he is from Beulah. Audrey Larson is our new PASS instructor and she is from Grenora. Julie Berg is our new Guidance Counselor and is a Williston native. She transferred from Lewis and Clark Elementary. Jen Winlow is our next new instructor and she works in our Special Needs classroom.

Parent Forums

Each month we will have an evening discussion of things that are going on around the campus and some bits of information that we feel will assist you as parents while your son/daughter is attending Williston High School. On Tuesday, September 13th at 7:00 pm in the auditorium, we will have our first forum. This forum will be for Junior/Senior parents and the discussion will be about scholarships, college applications and how to apply for the North Dakota state scholarship. So if you have some time, please stop by and visit with us.

Dates to remember

Homecoming: Sept 19th to 23rd

Staff Development early release: September 14th at 1:00 p.m.

Parent teacher conferences Nov. 1 and Nov 3.

Professionally,

Chris Kittleson
Principal
Williston High School

Counseling

News

Williston High School

Counselors

Ms. Koperski, Mrs. Berg

Mr. Lysne

September 2011

Checkout our link on the WHS website for additional information regarding scholarships, ACT/ SAT testing and career development

Scholarships

Society of Automotive Engineers (SAE) offers an SAE Engineering Scholarship for specific schools as well as schools in general. The deadline for application is December 15. Amounts range from \$1000 to \$10,000. Information and the application can be found at <http://www.sae.org/students/engschlr.htm>

Coca-Cola Scholars Foundation will be selecting its next class of Coca-Cola Scholars in the upcoming school year. \$3 million a year is awarded annually to 250 students. The scholarship is based upon leadership, commitment to community and academic achievement. Visit the web site for the application www.coca-colascholars.org the deadline is October 31

Horatio Alger Association annually awards more than \$5 million in college scholarships and grants. You apply on line at www.horatioalger.com/scholarships The deadline for application is October 30.

Prudential Spirit of Community Awards is given for volunteer service in our community. Students in grades 9 - 12 may apply. The deadline is October 31. Apply on line at www.prudential.com/spirit

AXA Achievement Scholarship for seniors who demonstrate ambition and drive, determination to set and reach goals, who has respect for self, family and community and the ability to succeed in collage. Go to www.axa-achievement.com to learn more about the program and to download an application. The deadline is December 15.

ACT Registration

WHS HIGH SCHOOL CODE 351-880

The number of students who register for the ACT online has steadily increased each year, nearly half of the WHS students who wrote the ACT last year, registered online. The flier is

located in the counselors' office that will guide you through that process. The traditional method of registration can still be done, and those packets are in the counselors' office as well. The benefits of registering online are that you can complete your registration 24/7; you will get your admission ticket sooner; you will have access to the most up to date list of locations so you can get the best choice of test centers. The cost of writing the ACT is \$33 without the writing and \$48 if you select to do the writing. To register online, go to www.actstudent.org

SAT Registration

The easiest way to register for the SAT is to visit their site at www.sat.collegeboard.com/register. You will get immediate confirmation of your registration. The SAT is given in Williston on November 5. Deadline to register for this date is October 7.

Dates to Remember

September 12 - Fall College Day at WSC

September 16- Deadline for the Oct 22 ACT

October 11 - ASVAB assessment at WHS

October 1 – PSAT for Juniors

October 7- Deadline for the Nov 5 SAT

October 19 – PLAN for Sophomores

October 25-November 10

ND State Assessment for Juniors

testGear

WHS has had a site license for Choices and testGear purchased by Student Loans of North Dakota. testGear is an online tool that gives students the practice they need to reach their full potential on the college entrance exam ACT. This online learning system adapts to each students needs by targeting their weaknesses and helping them to build necessary skills. Stop by the counselors' office to pick up your instructions in how to use the program. Workshops will be held this fall for students and their parents to attend in order to learn how to best utilize the program.

ND Scholars Program

This program recognized outstanding ND high school seniors for scholastic achievement as measured by their ACT scores. Those students who are selected must enroll in a ND college or university and will be awarded an in state tuition scholarship. To be considered you must be scheduled to graduate from a ND high school in 2013, attend a ND college or university and take the ACT on one of the following test dates - December 10, February 11, April 7, or June 9. Information is in the counselors' office.

PARENTS:

The faculty recognizes regular attendance as necessary to ensure continuity in the educational process. Classroom learning experiences are a meaningful and essential part of any educational system. Time lost from class is irretrievable, particularly a student's opportunity for interaction and exchange of ideas with teachers. The absent student loses the benefits of lectures, discussions, and participation with other students. WHS considers consistent and timely attendance a major responsibility of both students & parents.

Parents

It is your responsibility to let the school know when your child is not going to be in attendance. Your student(s) will be considered unexcused until we've received verification from you that they had your permission to be out of class. Please be advised that unexcused absences can have an impact on your student's grades as they may result in a zero on assignments, tests etc. So please do your part to ensure that your student(s) are receiving the grade they deserve by verifying their absences.

Attendance.

Please familiarize yourselves with our 8/16 policy (listed below). Attendance information is available to you on PowerSchool, we are requesting that you consult PowerSchool frequently to stay up-to-date with your child's attendance. The WHS Attendance Office is no longer assuming responsibility for calling parents regarding all unexcused absences but will try to consult you when we notice patterns developing or suspect that a student is skipping class.

All Freshmen, Sophomores and Juniors who are placed in a Study Hall must attend that class.

8/16 Policy. A student must not be absent from a class more than 8 times for a semester course or 16 times for a full year course. As a matter of procedure, the Attendance Office will notify parents by letter whenever a student has accumulated 5 or more non-school related absences in a

class. From then on, it is the student's responsibility to monitor his/her attendance to avoid credit loss. Upon a student's 9th absence in a semester course or 17th absence in a full-year course, (excluding absences due to school activities, medical absences supported by a physician's written verification of specific illness, and in-school suspension), the assistant principal will send the parent/guardian written notice of credit loss.

Class Admits. All absences must be cleared through the office by a phone call or personal contact from the parent or guardian. This is necessary to be admitted to school and class after an absence. Absences that have not been verified by a parent are considered unexcused and may result in your student receiving detention and a zero on his/her assignments, tests etc.

Extenuating Circumstances. Extenuating circumstances will be determined by the administrative office. Students may receive homebound tutor services, prior to, at the time of, but no later than one week following, the absence.

***EXTENUATING ABSENCES WILL BE MARKED AS EXTENUATING AND WILL NOT COUNT AGAINST THE 8/16 POLICY BUT WILL COUNT AGAINST THE TESTING POLICY.**

Medical Absences. An extended absence due to surgery or serious illness - medical excuse required. A doctor's excuse for absences of one or more consecutive days from school will be accepted by administration but must be received within one week after the student returns to school.

***ALL MEDICAL EXCUSES ARE ACCEPTED AT THE DISCRETION OF ADMINISTRATION.**

Extended Illness. Students who have a medical recommendation to remain home for an extended period of time (3-5 days) should contact one of our counselors to have an attendance modification plan put into place.

****THE WHS ATTENDANCE OFFICE IS NO LONGER WRITING TARDY PASSES. STUDENTS ARE TO REPORT DIRECTLY TO THEIR CLASSROOM WHEN THEY ARE RUNNING LATE****

NEW CELL PHONE POLICY

CELL PHONES/ELECTONIC DEVICES/GAMES.

Phones and all electronic devices are to be turned off and out of sight from the time students enter the building in the morning until 3:20. The commons and external exits are designated "safe zones" before and after school and during lunch break. Students shall be allowed to use their electronic devices in these areas at those specific times. If a student is caught using their electronic devices at any other time we will follow the current policy with regards to consequences.

Teachers may allow students to use electronic devices within their own classroom at the teacher's discretion, i.e. listen to music during study periods, using electronic devices to look up terms or search for information on the internet, etc.

IF YOUR PHONE IS CONFISCATED.

1st Offense - The phone is kept until the end of the day, or the end of the following day if it is taken after lunch.

2nd Offense - A Parent must come and get the phone at the end of the next day.

3rd Offense - The phone will be returned at the end of the week, or after the weekend, at the end of the day. The phone will be kept for a minimum of 3 days.

The policy will be in effect for the fall semester of 2011-2012 and will be reevaluated at the end of the semester to determine if we need to go back to the original policy.

Microsoft Student Select. Get Microsoft Software For Less

Purchase Microsoft products at a reduced price, the new Student Select website is <http://ndesc.onthehub.com>

For student purchases, since the district doesn't hand out student IDs in most cases, you will need to have NDESC verify to e-academy that a purchaser is a student of our district. To do that, place the order, then send an email to Doug Koch dkoch@lcsc.org stating that you are a student in our district. Please include name, school, and grade level. If you do have a student ID, place the order, then scan/fax your Staff ID badge to e-academy.

Attention all Parents. Classroom fees for first semester will be mailed out in September and must be paid before your child takes final exams or before picking up caps and gowns. Activity fees must be paid at the start of the season for each activity. This will need to be done in order for your son/daughter to participate in the activity. Fees can be paid in person at the Main Office of the High School or mailed to:

Williston High School
PO Box 1407
Williston, ND 58802

If you have any questions please call the Main Office of Williston High School at 572-0967.

Please remember... when placing a call into WHS, please be sure to dial the number 8 first, then the extension number.

EJ Hagan Aquatics

Center Hours

(701-577-8401)

Monday

7.00am – 1.00pm Lap Swim
6.30pm – 8.30 pm Open Swim
6.30pm – 7.30pm Water Aerobics

Tuesday

7.00am – 1.00pm Lap Swim
6.30pm – 7.30pm Water Aerobics
6.30pm – 8.30pm Swim Lessons

Wednesday

7.00am – 1.00pm Lap Swim
6.30pm – 8.30pm Open Swim

Thursday

7.00am – 1.00pm Lap Swim
6.30pm – 7.30pm Water Aerobics
6.30pm – 8.30pm Swim Lessons

Friday

7.00am – 1.00pm Lap Swim
6.30pm – 8.30pm Open Swim

Saturday

Closed

Sunday

Closed

For Title VII-JOM Native American

Program Information,

Contact Lora Riveland at

572-5618, Extension 131

or stop by her office

at Williston Middle School, Room 212

Mid-Term & Nine Week Grading Schedule for WHS

Mid-term – September 23

First Nine Weeks – October 26

Mid-term – November 29

Second Nine Weeks – January 9

Mid-term – February 9

Third Nine Weeks – March 22

Mid-term – April 4

Fourth Nine Weeks – May 25

(all of the above will be mailed out)

Atomic Learning

Atomic Learning has great resources for learning how to use software programs for both PC and Macintosh computers. Teachers, students, parents, and community members can use it.

To use it at home, go to www.atomiclearning.com

In the login box in the upper right hand corner, enter the following:

login: willistonps

Password: (Please get this from your school's office)

After you have logged in, click on either the "Windows Tutorials" or "Macintosh Tutorials". Then select the program and the section(s) you want to view.

**ANNUAL ORDER FORMS
FOR 2011-12
ARE IN THE OFFICE.
COST IS \$45.**

Looking into the Future...

Labor Day – No School

September 5

Teachers Convention – No School

October 20 & 21

Veterans Day – No School

November 11

Thanksgiving Break – No School

November 24 & 25

Christmas Break – No School

December 23 – January 2



PICTURE DAY

Wednesday,

September 14

Done By:

LIFETOUCH

Order packets will be
distributed in school

WHS 2012 Prom

will be on

April 21, 2012

FBLA NEWS



FBLA·ΦΒΑ

is ready for a new year. The national theme this year is "Gateway to Greatness" and we hope the group will find their Gateway to Greatness by participating in projects and interacting with the business community. One of the things we do as a fundraiser/community service is collecting Ink Cartridges and sending them in to be recycled. If you have ink cartridges you need to get rid of, don't throw them away. Instead, send them to the high school via mail or with your son or daughter. They can be brought to Room 219 or sent to Williston High School, c/o Dana Michaelson, 502 W. Highland Dr., Williston, ND 58801. Be aware that this is for "INK CARTRIDGES" not toner, which would be used in a laser printer.

Your child can also pick up mechanical pencils from Mrs. Michaelson in Room 219 for 50 cents should they forget to bring one or run out.

Also don't forget our store "COYOTE CORNER" located in the concession area of the Phil Jackson Field House for all your Coyote souvenir needs.

Thank you for your support!
Dana Michaelson, FBLA Advisor

FFA News

FFA activities during the summer.

Officers elected for the 2011-12 school year

President- Kameron

Vice President- Reid

Secretary- Ryan

Treasurer- Trevor

Reporter- Jared

Sentinel- Gary

Assistant officer- Austin

State FFA convention-

We started the summer attending the State FFA convention. Delegates attending the convention were Kameron, Ryan, and Trevor.

County Fair-

Members entered grain samples cleaned and projects constructed in class at the County and State fairs.

Tristin received a Grand Champion for his metal project. Adam received Reserve Grand Champion for his wood working project. Trevor receive two purple ribbons for his projects and Jon received a purple ribbon for his project. There were also may blue and red ribbons earned by other members.

District Leadership- September 26 at Williston State College

Members will compete in leadership activities such as. Chapter. Parliamentary Procedure contest, Greenhand Parliamentary procedure contest, Creed contest, Extemporaneous public speaking, Memorized public speaking, Demonstration contest, Job interview contest and FFA quiz.

Pre-Participation and Physical Exam Requirements Updated by NDHSAA Member Schools

At the North Dakota High School Activities General Membership meeting January 28, 2010, in Bismarck, representative school administrators passed an amendment to the NDHSAA Constitution and By-Laws concerning student physical examinations.

Starting with the 2010-11 school year, student athletes participating in NDHSAA sanctioned sports programs will be required to file a pre-participation health history screening and physical examination with their school office prior to their participation on a yearly basis.

Previously, student athletes participating in NDHSAA sanctioned sports were required to have a physical examination every 2 years. The purpose of changing from every 2 years to every year is to protect athletes from any undiscovered health concerns. School administrators passed the amendment 68/7.

For more information, please visit www.ndhsaa.com.

Brian Bubach
NDHSAA

Tardy Passes...

The WHS Administration has requested that the Attendance Office not write tardy passes for students who are late even if a parent calls to excuse them. It is suggested that you request the teacher's extension for the class that your student will be late for and leave a message for them.

Thank you for your cooperation.

WHS Attendance/Assistant Principal

HOMECOMING

2011

is scheduled for

September 19 - 23, 2011

against the Mandan Braves

YEAR BOOK

Amber Plucknett and Gracia

Hjermstad will be co-advising the WHS yearbook for the 2011-2012 school year. Parents, students, and community members are welcome to send in any pictures of high school events and activities throughout the year to

Amber.Plucknett@sendit.nodak.edu or
Gracia.Hjermstad.2@sendit.nodak.edu

Student Council News

Homecoming 2011

September 19th - September 23rd

- Mandan Braves vs. Williston Coyotes
- Theme: Holidays
- Homecoming T-Shirts will be sold again this year. T-shirts will be displayed at all school offices for correct sizing. You may get an order form from the classroom teacher

***If you would like to help out with any Homecoming events contact Karla Olson at 572-0967*

ideas for parents

Easy Ways to Build Assets for and with Your Child

FAST FACTS

ASSETS: 40 Keys to Effective Parenting

Assets are 40 key building blocks of development that help youth grow up healthy. The more assets youth have, the more likely they are to succeed.

56%

of youth surveyed by Search Institute have just 20 or fewer of these assets in their lives.*

What Are Assets?

Assets are 40 values, experiences, and qualities that help kids succeed.

* Based on Search Institute surveys of 217,277 6th- to 12th-grade youth throughout the United States during the 1999-2000 school year.

Powerful Parenting: The Asset-Building Way

It's easy to get scared as a parent. Watching the news, we see crime, drinking and driving, teen pregnancy, gang warfare, suicide. We wonder what's going to happen to our children.

In our fear, we may end up scaring our kids so that they live in fear as well. Or, we may look the other way, thinking that these things would never affect our families.

Whatever the approach, most parents feel uncertain at times. We would like to know the secrets of healthy parenting in a world that often seems very unhealthy.

The idea of 'developmental assets,' introduced by Search Institute in Minneapolis, gives a new sense of hope and practical direction for parents. Researchers at Search

Institute have identified 40 assets that have a powerful, positive impact on young people. Children and teenagers who have a lot of assets get involved in very few risky behaviors—the kinds of problems we worry about. And when young people have a lot of assets, they are much more likely to do the positive things we value.

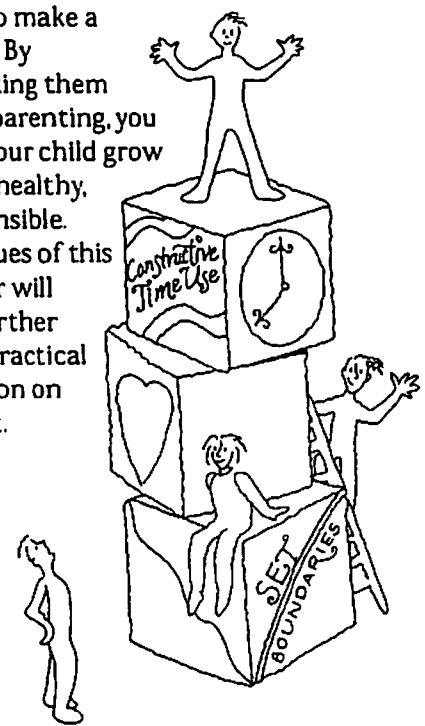
Assets do make a difference. By incorporating them into your parenting, you can help your child grow up happy, healthy, and responsible. Future issues of this newsletter will explain further and give practical information on each asset.

How to Start

Search Institute has identified eight types of assets that are crucial for helping young people grow up healthy:

- Supporting and loving your child.
- Empowering your child.
- Setting clear and realistic boundaries and expectations.
- Helping your child use her or his time in meaningful, constructive ways.
- Encouraging your child to develop a lifetime commitment to learning.
- Instilling in your child positive values.
- Developing social competencies in your child.
- Encouraging your child to form a positive identity.

Each area involves several specific assets. See the "asset quiz" for a list of all 40.



Quick Tip:
Focus on the positive and your children will, too.

Assets: How Does Your Child Rate?

Take this quiz to see how many assets you think your child has. Check each statement you feel is true.

- | | |
|---|--|
| <ul style="list-style-type: none"> <input type="checkbox"/> 1. My child receives a lot of love and support from family members. <input type="checkbox"/> 2. My child and I communicate positively, and my child is willing to seek me out for advice and support. <input type="checkbox"/> 3. My child receives support from three or more non-parent adults. <input type="checkbox"/> 4. My child has neighbors that encourage and support her or him. <input type="checkbox"/> 5. My child's school provides a caring, encouraging environment. <input type="checkbox"/> 6. I am actively involved in helping my child succeed in school. <input type="checkbox"/> 7. My child feels that adults in the community value youth and children. <input type="checkbox"/> 8. My child is given useful roles in the community. <input type="checkbox"/> 9. My child serves in the community one hour or more per week. <input type="checkbox"/> 10. My child feels safe at home, at school, and in the neighborhood. <input type="checkbox"/> 11. Our family has clear rules and consequences, and monitors our child's whereabouts. <input type="checkbox"/> 12. My child's school provides clear rules and consequences. <input type="checkbox"/> 13. Our neighbors take responsibility for monitoring my child's behavior. <input type="checkbox"/> 14. I and other adults model positive, responsible behavior. <input type="checkbox"/> 15. My child's best friends model responsible behavior. <input type="checkbox"/> 16. I and my child's teachers encourage my child to do well. <input type="checkbox"/> 17. My child spends three or more hours per week in lessons or practice in music, theater, or other arts. <input type="checkbox"/> 18. My child spends three or more hours per week in sports, clubs, or organizations at school and/or in the community. | <ul style="list-style-type: none"> <input type="checkbox"/> 19. My child spends one or more hours per week in activities in a religious institution. <input type="checkbox"/> 20. My child is out with friends "with nothing special to do" two or fewer nights per week. <input type="checkbox"/> 21. My child wants to do well in school. <input type="checkbox"/> 22. My child likes to learn new things. <input type="checkbox"/> 23. My child does at least one hour of homework every school day. <input type="checkbox"/> 24. My child cares about her or his school. <input type="checkbox"/> 25. My child reads for pleasure three or more hours per week. <input type="checkbox"/> 26. My child places high value on helping other people. <input type="checkbox"/> 27. My child wants to promote equality and reduce hunger and poverty. <input type="checkbox"/> 28. My child acts on convictions and stands up for her or his beliefs. <input type="checkbox"/> 29. My child tells the truth even when it is not easy. <input type="checkbox"/> 30. My child accepts and takes personal responsibility. <input type="checkbox"/> 31. My child believes it is important not to be sexually active nor to use alcohol or other drugs. <input type="checkbox"/> 32. My child knows how to plan ahead and make choices. <input type="checkbox"/> 33. My child is good at making and keeping friends. <input type="checkbox"/> 34. My child has knowledge of and comfort with people of different cultural, racial, and ethnic backgrounds. <input type="checkbox"/> 35. My child can resist negative peer pressure and dangerous situations. <input type="checkbox"/> 36. My child seeks to resolve conflict nonviolently. <input type="checkbox"/> 37. My child feels he or she has control over things that happen to her or him. <input type="checkbox"/> 38. My child feels good about her- or himself. <input type="checkbox"/> 39. My child believes that her or his life has a purpose. <input type="checkbox"/> 40. My child feels positive about her or his personal future. |
|---|--|

Scoring: Give yourself one point for each "true." Total up the number of points. This is the number of assets you think your child has. Now ask your child how he or she would answer.

This checklist is an educational, awareness-raising tool. It is not intended nor appropriate as a scientific measurement of developmental assets of individuals.

FiNAL WoRD

"Like a dream catcher, assets are the supporting threads in a young person's life that can keep away harm and invite goodness."—Helping Kids Succeed—Alaskan Style

This newsletter and other asset resources are produced by Search Institute, www.search-institute.org; 800-888-7828.
Copyright © 1997, 2003, 2005 by Search Institute. Major support for Search Institute's *Healthy Communities • Healthy Youth* initiative is provided by Thrivent Financial for Lutherans.

Questions? Comments? Ideas? PLEASE CONTACT SOMEONE BELOW!

WILLISTON HIGH SCHOOL: 572-0967 Julie Berg, Ann Koperski, Brent Lysne

WILLISTON MIDDLE SCHOOL: 572-5618 Katie Peterson

HAGAN ELEMENTARY SCHOOL: 572-4960 Erica Skoglund

LEWIS & CLARK ELEMENTARY SCHOOL: 572-6331 Tracy Hanson

RICKARD ELEMENTARY SCHOOL: 572-5412 Stacey Eskelson

WILKINSON ELEMENTARY SCHOOL: 572-6532 Loren Sailer

Williston High School Menu

August- September 2011

Monday	Tuesday	Wednesday	Thursday	Friday
22	23	24 Breakfast Cinnamon Roll Fresh Fruit Lunch Deluxe Hamburger on a Bun Barbecue Chicken on a Bun Stuffed Crust Pizza Potato Chips Mandarin Oranges	25 Breakfast Cheese Omelet & Toast Lunch French Toast & Sausage* Rib Patty on a Bun Stuffed Crust Pizza Juice Applesauce	26 Breakfast Pancakes Sausage* Lunch Chicken Strips Mini Corn Dogs Stuffed Crust Pizza Mashed Potatoes & Gravy Steamed Broccoli Peaches
29 Breakfast Breakfast Pizza Lunch Sub Sandwich* Chef Salad Stuffed Crust Pizza Chips & Salsa Frozen Juice Bar	30 Breakfast Scrambled Eggs & Toast Lunch Taco Salad Dominoes Pizza Fresh Watermelon	31 Breakfast Oatmeal Breakfast Cookie String Cheese Lunch Corn Dog Bagel & Yogurt Stuffed Crust Pizza Baked Beans Pineapple	1 Breakfast Breakfast Wrap* Lunch Chicken Potpie over Biscuit Taco in a Bag Stuffed Crust Pizza Fresh Fruit Smore Pocket	2 Breakfast Fruit Strudel Yogurt Lunch Chicken Patty on a Bun Fish Burger Stuffed Crust Pizza Mashed Sweet Potatoes Peaches
5 No School Labor Day	6 Breakfast Sausage, Egg & Cheese on Bage Lunch Italian Chicken Sandwich Dominoes Pizza Potato Smiles Peaches	7 Breakfast Cinnamon Biscuit Hash Brown Patty Lunch Meatballs Popcorn Chicken Stuffed Crust Pizza Mashed Potatoes & Gravy Corn Fresh Grapes	8 Breakfast Belgian Waffle Ham Slice* Lunch Sloppy Joe Tuna Casserole Stuffed Crust Pizza Potato Wedges Applesauce	9 Breakfast Scrambled Eggs & Toast Lunch Quesadilla Biscuits & Gravy Stuffed Crust Pizza Peas and Carrots Mandarin Oranges
12 Breakfast Breakfast corn Dog Lunch Hot Ham & Cheese Sandwich* Chicken Alfredo Stuffed Crust Pizza Corn Pears	13 Breakfast Scrambled Eggs & Toast Lunch Chili Pizza Chili Cinnamon Roll Tropical Fruit	14 Breakfast Muffin & Yogurt Lunch Chef Salad* Chicken Tortilla Soup Stuffed Crust Pizza Breadstick Peaches	15 Breakfast Ham Egg & Cheese on English Muffin Lunch Macaroni Casserole Baked Potato & Chili Stuffed Crust Pizza Dinner Roll Glazed Carrots Gala Apple	16 Breakfast Breakfast Taco Lunch Cheesy Bagel Dog* Sub Sandwich Stuffed Crust Pizza Peas Mandarin Oranges Jello
19 Breakfast Breakfast Early Riser Lunch Hamburger on a Bun Burrito Stuffed Crust Pizza Mixed Vegetalbes Pears	20 Breakfast Scrambled Eggs & Toast Lunch Dominoes Pizza Turkey Corn Dog Green Bean Casserole Spiced Apples	21 Breakfast French Toast Sticks Sausage Lunch Turkey Tidbits in Gravy Chicken Strips Stuffed Crust Pizza Mashed Potatoes Corn Dinner Roll Fresh Fruit	22 Breakfast Banana Bread String Cheese Lunch Popcorn Chicken Hot Ham & Cheese* Stuffed Crust Pizza Cheesy Potatoes Mandarin Oranges	23 Breakfast Cheese Omelet & Toast Lunch Pepperoni Hot Pocket* Chicken Patty on a Bun Stuffed Crust Pizza Italian Pasta Salad Strawberry Cup
26 Breakfast Breakfast Wrap Lunch Chili Crispito Chef Salad* Stuffed Crust Pizza Corn Pineapple	27 Breakfast Biscuit and Gravy Lunch Rib Patty on a Bun* Chicken Strips Stuffed Crust Pizza Curly Fries Peaches	28 Breakfast Cinnamon Roll Lunch Meatballs Turkey Bacon Cheese Melt Stuffed Crust Pizza Mashed Potatoes & Gravy Green Beans Pears	29 Breakfast Breakfast Taco Lunch Taco in a Bag Bagel & Yogurt Stuffed Crust Pizza Fresh Fruit	30 Breakfast Breakfast Pizza Lunch Hot Dog on a Bun BBQ Chicken on a Bun Stuffed Crust Pizza Baked Beans Applesauce

Breakfast and Lunch is served at all sites at the Williston Public Schools. Cereal & Toast are served daily as a choice for breakfast

Salad Bar is served daily for lunch and is included with all meals.

Bread, Soy Butter, and Jelly are served most days.

Starred (*) items contain pork.

This menu is subject to change due to availability.

"USDA is an equal opportunity provider and employer."

WILLISTON SCHOOL DISTRICT #1 2011 - 2012 SCHOOL CALENDAR

AUGUST						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SEPTEMBER						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

OCTOBER						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

NOVEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

DECEMBER						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JANUARY						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

MARCH						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MAY						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JUNE						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

END OF 9 WEEKS PERIOD

- 1ST - OCT. 26
- 2ND - JAN. 9
- 3RD - MARCH 22
- 4TH - MAY 25

REPORT CARD DAYS

- 1ST - OCT. 31
- 2ND - JAN. 17
- 3RD - MARCH 26
- 4TH - MAY 25

MID-TERMS

- 1ST - SEPT. 23
- 2ND - NOV. 29
- 3RD - FEB. 9
- 4TH - APRIL 24

AUG. 22 & 23 - TEACHER'S INSERVICE
 AUG. 24 - FIRST DAY OF SCHOOL
 SEPT. 5 - LABOR DAY - NO SCHOOL
 OCT. 20 & 21 - NDEA CONVENTION - NO SCHOOL
 NOV. 1 & 3 - WMS/WHS PARENT/TEACHER CONFERENCES
 Nov. 1 - 4:30 - 7:30 PM; Nov. 3 - 5:30 - 8:30 PM
 NOV. 3 & 8 - ELEMENTARY PARENT/TEACHER CONFERENCES
 Nov. 3 - 4:30 - 7:30 PM; Nov. 8 - 5:30 - 8:30 PM
 NOV. 11 - VETERAN'S DAY - NO SCHOOL
 NOV. 24 & 25 - THANKSGIVING BREAK - NO SCHOOL
 DEC. 22 - LAST DAY OF SCHOOL BEFORE CHRISTMAS BREAK
 JAN. 3 - FIRST DAY OF SCHOOL AFTER CHRISTMAS BREAK

JAN. 16 - TEACHER'S INSERVICE - NO SCHOOL
 FEB. 17 & 20 - PRESIDENT'S DAY BREAK - NO SCHOOL
 FEB. 21 & 27 - WMS/WHS PARENT/TEACHER CONFERENCES
 Feb. 21 - 4:30 - 7:30 PM; Feb. 27 - 5:30 - 8:30 PM
 FEB. 21 & 28 - ELEMENTARY PARENT/TEACHER CONFERENCES
 Feb. 21 - 5:30 - 8:30 PM; Feb. 28 - 4:30 - 7:30 PM
 MARCH 5-9 - SPRING BREAK
 APRIL 6 - GOOD FRIDAY - NO SCHOOL
 APRIL 9 - EASTER MONDAY - NO SCHOOL
 MAY 25 - LAST DAY OF SCHOOL
 MAY 27 - GRADUATION
 MAY 28 - MEMORIAL DAY

If school is cancelled during the year due to the weather, the following are designated make-up days.
 Storm days - Feb 20th & April 9th

ALL SCHOOLS WILL BE DISMISSED AT 1:00 PM ON THE FOLLOWING DAYS FOR STAFF DEVELOPMENT
 SEPTEMBER 14TH, OCTOBER 12TH, NOVEMBER 16TH, FEBRUARY 8TH